# Hosting Proforma

Department of Education

Name of Host

Organisation

**1. Interchange Manager’s details**

Deborah Frost

Name

Organisation/

Strule Directorate

Department

Rathgael House

43 Balloo Road

Rathgill

Bangor

BT19 7PR

Address

Telephone Fax number

**07870546077**

N/A

Number

Deborah.frost@education-ni.gov.uk

E-mail

Secondment to Strule Programme – **Strule Education Advisor**

Type of Opportunity

**2. Details of hosting opportunity**

Description of opportunity

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| The Strule Shared Education Campus (SSEC) Programme is a longstanding Executive priority and was given Executive approval on 18 July 2024. It is a hugely significant programme representing massive capital investment in the west of Northern Ireland and aiming to stimulate further development and regeneration of the region.  SSEC is part of a wider programme of shared education capital projects and is one of the Department of Education’s top priorities. The campus will operate in alignment with the Department’s ‘Sustainable Schools,’ ‘Every School a Good School’ and ‘Sharing Works’ policies and will be a model for future education provision.  The Programme will bring together six Omagh schools from across the community drawn from the controlled and voluntary school sectors and incorporating selective, non-selective and special school provision.  Over 4000 children and young people from all backgrounds, including those with special educational needs, will come together on a vibrant and dynamic campus where a high-quality broad and balanced curriculum, incorporating extensive collaboration and consistent, and accessible shared experiences will deliver a high-quality education for all.  The SSEC Programme includes two projects.  Project 1: Construction Delivery - including design and construction of the campus.  Project 2: Go-Live Project - which focuses on the necessary preparations for the opening of the campus. It comprises several work streams: - development of an education model; governance, management and funding arrangements; community connections; disposal/re-development of the vacated school sites; migration and communication activities; and programme management.  The key workstreams for the Campus Go-Live Project have been designed around the four pillars of the Education and Training Inspectorate (ETI) Shared Education Evaluation Framework, alongside other go-live activities.  There is one Education Advisor post as part of the Strule Go-Live Project.  The role of the Strule Shared Education Adviser is to provide professional advice and guidance on all educational aspects throughout the development of the programme including advising on educational considerations related to school design.  The Education Advisor duties will be to work with participating schools and educational authorities to:   * Develop and embed a Strule shared education ethos; * Develop a shared education model for Strule that aligns with the vision for SSEC and relevant departmental policies; * Progress the development of a shared and collaborative curriculum strategy at all key stages for the campus; * Develop and maximise the shared education potential of the campus through engagement with participating schools and other education bodies including Omagh ALC and the Further Education College; * Support the delivery of the relevant Strule benefits; * Establish professional learning communities for staff, and facilitate continuous professional development, to build capacity and share effective practice within the campus and across the wider Omagh ALC; * Develop inclusive facilities and arrangements for pupils with special educational needs. * Develop plans to enable smooth migration of the pupils and staff to the Campus. |

Main objectives of the opportunity

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| * Progressively expand Shared Education experiences for pupils for three academic years prior to Campus go-live. * A Year 1 curriculum and timetable, for the Campus, including the use of all shared areas. * A Year 1 extra-curricular timetable. * Plans for the progressive 10-year expansion of Shared Education delivery post go-live (both curricular and extra-curricular). * An agreed statement on ethos and identity. * A high-quality Teacher Professional Learning (TPL) programme. * An updated ICT Strategy (jointly with the Campus Construction Project). * A baseline assessment completed of Shared Education delivery 1 year prior to go-live. * Detailed plans for monitoring and evaluation for 10 years post go-live. * A Campus Operating Agreement including policies, processes and procedures as required. * A programme of community engagement events. * Arrangements to facilitate integration and inclusion of pupils with special educational needs, including working with the Campus Construction Project to plan for and deliver bespoke accommodation required. * A Migration Strategy and Plan. |

**3. Skills requirements**

What qualities, skills and experience is required from the individual

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| Essential Criteria   * A degree or postgraduate qualification in a relevant area (for example, education, community relations or business administration); * Experience in supporting school improvement and/or curriculum development in an either within a school or across a number of schools; * Experience in leading and managing the successful completion of a curriculum development and/or school improvement project involving school to school collaboration; * Knowledge of the Northern Ireland Curriculum and the Department of Education’s Entitlement Framework and the Shared Education Strategy.   Desirable Criteria   * Be a qualified teacher as recognised by GTCNI; * Knowledge and experience of working with Area Learning Communities; * Experience of liaison with a range of statutory and voluntary agencies; * Experience of managing/delivering a shared education project; * Experience in curriculum design.   Knowledge   * Northern Ireland Curriculum (post primary) including the Entitlement Framework; * Current educational developments; * School improvement and curriculum development; * Shared Education Framework; * Science, technology, engineering, arts and mathematics (STEAM) provision; * The school / further education and training interface; * Special school provision (aged 3 – 19).   Skills   * Lead, motivate, manage, challenge and enthuse others; * Develop good relationships at all levels and promote a collaborative and team approach; * Lead strategically in order to achieve outcomes; * Provide expertise and sound analysis to ensure balanced decision making; * Lead and manage change; * Communicate effectively at all levels on high profile and complex issues; * Exercise initiative, work autonomously, plan work programmes, keep appropriate records and meet specific deadlines. |

**4. Personnel: Please state below**

Who will the individual report to?

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| The Strule Go-Live Project Manager. |

Who will be the individual’s line manager and/or reporting officer?

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| The Strule Go-Live Project Manager |

**5. Transfer of learning**

Please give details of how the Opportunity will benefit your organisation, the

individual and their organisation.

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| The opportunity will benefit the Strule programme by bringing in expertise, knowledge and skills to help the Strule schools to develop a successful shared education model, including a shared education ethos, a curriculum strategy to maximise the shared education potential of the campus to the benefit of pupils, staff and the wider Omagh community.  The individual will greatly increase their knowledge and skill set through involvement in this innovative programme. They will then be able to apply those skills within their own organisation thereby improving shared education delivery. |

**6. Logistics**

Please provide details of the likely start date, duration, location, form of transport required, resources (i.e.; desk, PC, etc.) and funding arrangements for the opportunity.

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| **Start Date**: from November 2024  **Duration**: At least three years with the possibility of an extension  **Location**: The post holder will be based in Rathgael House, Bangor or Omagh (location to be confirmed) and will be required to work and meet in Omagh regularly. Hybrid working will apply.  Applicants must have access to their own transport.  **Resources**: A laptop and monitor and access to a desk will be provided.  **Funding**: The posts are funded by the Strule programme. Applicants will continue to be paid their current salary. NICS travel and subsistence rates will apply.  **Further information**: A copy of the full job description and further information can be obtained from Deborah Frost, [deborah.frost@education-ni.gov.uk](mailto:deborah.frost@education-ni.gov.uk). Tel: 028 9127 9416 / 07870546077  **Closing Date: \***Applications must be submitted by **5.00pm on Friday 18 October September 2024** to**:**  **For staff from all other Partner organisations:** [**interchangesecretariat@finance-ni.gov.uk**](mailto:interchangesecretariat@finance-ni.gov.uk)  \*These opportunities are not open to NICS staff |

**7. Endorsement**

**Interchange Manager**

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| **Deborah Frost** |

**Signed:**

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| **09 September 2024** |

**Date:**